DOCUMENT RESUME

ED 481 237 TM 035 246

TITLE	Research Symposium on Research and Evaluation Related to Comprehensive School Reform (2nd, Washington, DC, June 26-27, 2000). [Summary and CD-ROM].
INSTITUTION	AEL, Inc., Charleston, WV.
SPONS AGENCY	McKenzie Group, Washington, DC.; National Clearinghouse for Comprehensive School Reform, Washington, DC.; Office of Educational Research and Improvement (ED), Washington, DC.; Department of Education, Washington, DC. Planning and Evaluation Service.
PUB DATE	2000-06-00
NOTE	5p.; Cover title varies.
AVAILABLE FROM	AEl Distribution Center, P.O. Box 1348, Charelston, WV 25325-1348 (Free). Tel: 304-347-0400; Tel: 800-624-9120 (Toll Free); Fax: 304-347-0487; e-mail: distctr@ael.org; Web site: http://www.ael.org. For full text of "Summary": http://www.ael.org/pnp/browse/csrsymcd.htm.
PUB TYPE	Non-Print Media (100) -- Reports - Descriptive (141)
EDRS PRICE	Document Not Available From EDRS.
DESCRIPTORS	*Demonstration Programs; *Educational Change; Educational Research; Elementary Secondary Education; Program Implementation; *Research Utilization
IDENTIFIERS	*Comprehensive School Reform Demonstration Program; *Reform Efforts

ABSTRACT

Congress began funding the Comprehensive School Reform Demonstration (CSRD) program in 1998 to stimulate whole school reform in low-achieving schools. Schools receiving CSRD funding are required to evaluate the reforms implemented and the student results achieved. In response to interest among educators and researchers, a national research symposium was convened in June 1999. The success of this symposium encouraged AEL to organize a followup in 2000. This CD-ROM provides a picture of the symposium. A summary is included with the CD. Panelists and audience members discussed five central questions: (1) what does research show that assists schools in developing a comprehensive school reform program: (2) what does research offer to foster successful implementation of CSRD; (3) what are the key issues and questions to guide the continuing CSRD agenda; (4) how can research findings be translated into practical advice and useful tools for practitioners and policymakers; and (5) how can schools be supported in undertaking, implementing, and sustaining comprehensive school reform. Comments of researchers and professional educators to these questions are summarized on the CD-ROM. (SLD)

Reproductions supplied by EDRS are the best that can be made
from the original document.